**SUBUNIT INTENDED LEARNING OUTCOMES**

**Subunit One: Progressive reforms – Public Health**

1. Explain the effects of industrialization in the United States in the 19th century
2. Explain the goals and outcomes of the late 19th and early 20th century reform movements of Populism and Progressivism with emphasis on Urban reforms
3. Explain the effects of immigration on society in the United States including Housing patterns
4. Explain how perceptions and characteristics of geographic regions in the United States have changed over time including urban areas.
5. Analyze the geographic processes that contributed to changes in American society including Industrialization and post-industrialization; Urbanization and suburbanization; Immigration.

**Subunit Two: Progressive reforms – Government**

1. Explain the goals and outcomes of the late 19th and early 20th century reform movements of Populism and Progressivism with emphasis on urban reforms.
2. Explain the effects of immigration on society in the United States Political affiliations.\
3. Demonstrate how U.S. governmental policies, including taxes, antitrust legislation and environmental regulations affect individuals and businesses.
4. Describe the ways in which government policy has been shaped and set by the influence of political parties, interest groups, lobbyists, the media and public opinion.

**Subunit Three: Progressive reforms – Civil Rights**

1. Describe how the perspectives of cultural groups helped to create political action groups such as The National Association for the Advancement of Colored People (NAACP); & National Organization for Women (NOW)
2. Analyze the perspectives that are evident in African-American art, music, literature and media and how these contributions reflect and shape culture in the United States.
3. Analyze the struggle for racial and gender equality and its impact on the changing status of minorities since the late 19th century.
4. Explain why the 19th and 26th Amendments were enacted and how they affected individuals and groups.
5. Describe the ways in which government policy has been shaped and set by the influence of political parties, interest groups, lobbyists, the media and public opinion with emphasis on the Extension of suffrage and Civil rights legislation;
6. Explain how civil disobedience differs from other forms of dissent and evaluate its application and consequences including Women's suffrage movement of the late 1800s.

**Subunit Four: Progressive reforms – Labor**

1. Describe the ways in which government policy has been shaped and set by the influence of political parties, interest groups, lobbyists, the media and public opinion with emphasis on Labor legislation.
2. Analyze the development and impacts of labor unions, farm organizations and business organizations on the U.S. economy.
3. Explain the effects of immigration on society in the United States on Labor practices.
4. Explain the goals and outcomes of the late 19th and early 20th century reform movements of Populism and Progressivism with emphasis on Business regulation and antitrust legislation and the regulation of child labor.
5. Analyze the reasons for the rise and growth of labor organizations in the United States (i.e., Knights of Labor, American Federation of Labor and Congress of Industrial Organizations) including Unregulated working conditions; Laissez-faire policies toward big business; Violence toward supporters of organized labor.
6. Analyze the impact of industrialization and the modern corporation in the United States on economic and political practices with emphasis on Laissez-faire policies and Monopolies.
7. Explain the effects of industrialization in the United States in the 19th century including Changes in work and the workplace.