**Measurable and Observable Learner Outcomes**

All of the learning outcomes have been taken from the Ohio English Language Arts Content Standards.

Knowledge

* Students will proofread writing, edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization), identify and correct fragments and run-ons and eliminate inappropriate slang or informal language.
* Students will use correct spelling conventions, correct capitalization and punctuation and correct grammar.
* Students will compose open-ended questions for research, assigned or personal interest, and modify questions as necessary during inquiry and investigation to narrow the focus or extend the investigation.

Comprehension

* Students will use resources and reference materials (e.g., dictionaries and thesauruses) to select effective and precise vocabulary that maintains consistent style, tone and voice.
* Students will write reflective compositions that: use personal experiences as a basis for reflection on some aspect of life.
* Students will determine the accuracy of sources and the credibility of the author by analyzing the sources’ validity (e.g., authority, accuracy, objectivity, publication date and coverage, etc.).
* Students will integrate quotations and citations into written text to maintain a flow of ideas.

Application

* Students will use organization strategies to plan writing, including concept mapping, note cards, and outlines.
* Students will use paragraph form in writing, including topic sentences that arrange paragraphs in a logical sequence, using effective transitions and closing sentences and maintaining coherence across the whole through the use of parallel structures.
* Students will apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing.

Analysis

* Students will establish and develop a clear thesis statement for informational writing or a clear plan or outline for narrative writing.

Synthesis

* Students will organize writing to create a coherent whole with an effective and engaging introduction, body and conclusion and a closing sentence that summarizes, extends or elaborates on points or ideas in the writing.
* Students will use a variety of communication techniques including oral, visual, written or multimedia report to present information that supports a clear position about the topic or research question and defend the credibility and validity of the information presented

Evaluation

* Write informational essays or reports, including research, that develop a controlling idea that conveys a perspective on the subject.
* Students will deliver informational presentations (e.g., expository, research) that:
  + present a clear and distinctive perspective on the subject;
  + present events or ideas in a logical sequence;
  + support the controlling idea or thesis with well-chosen and relevant facts, details, examples, quotations, statistics, stories and/or anecdotes.