

Name: _____ Date: _____

Geometry Test for Grade 2

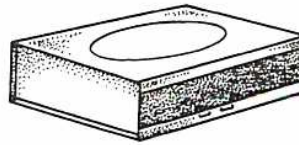
Pre-Assessment OR Post-Assessment

M-E1: Uses geometric terms to describe features of shapes and figures

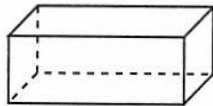
4 - Advanced	3 - Proficient	2 - Basic	1 - Minimal
<p>The student identifies the following three-dimensional figures:</p> <ul style="list-style-type: none"> • Cone • Cube • Sphere • Pyramid • Rectangular prism <p>The student describes the shapes using the following terms:</p> <ul style="list-style-type: none"> • Edge • Face <p>The student includes additional details and/or makes comparisons when describing shapes.</p>	<p>The student identifies the following three-dimensional figures:</p> <ul style="list-style-type: none"> • Cone • Cube • Sphere • Pyramid • Rectangular prism <p>The student describes the shapes using the following terms:</p> <ul style="list-style-type: none"> • Edge • Face 	<p>The student makes errors when identifying the following three-dimensional figures:</p> <ul style="list-style-type: none"> • Cone • Cube • Sphere • Pyramid • Rectangular prism <p>OR The student makes errors when describing the shapes using the following terms:</p> <ul style="list-style-type: none"> • Edge • Face 	<p>The student needs teacher assistance when identifying the following three-dimensional figures:</p> <ul style="list-style-type: none"> • Cone • Cube • Sphere • Pyramid • Rectangular prism <p>The student needs teacher assistance when describing the shapes using the following terms:</p> <ul style="list-style-type: none"> • Edge • Face

Sides, Faces, Edges, and Corners

Circle the shape you can make if you trace a face of the object.

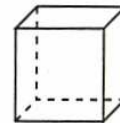


How many edges does this solid have?



- 4 6 8 12
- (A) (B) (C) (D)

How many corners does this solid have?



- 4 6 8 12
- (A) (B) (C) (D)

5. Use 2 to make .

How many sides does the new shape have?

- 3 4 5 6
- (A) (B) (C) (D)

6. Use 2 to make .

How many corners does the new shape have?

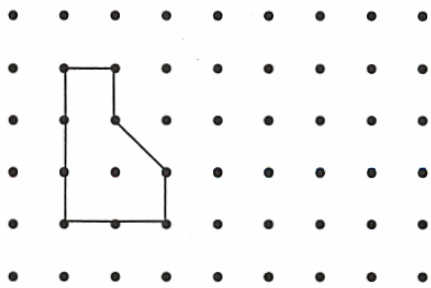
- 3 4 5 6
- (A) (B) (C) (D)

Solve the riddle.

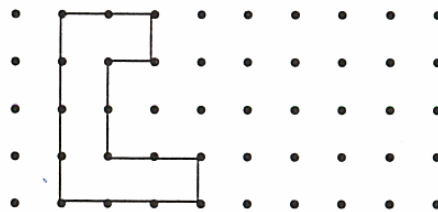
I have more than 3 sides.
I have fewer than 5 corners.
All my sides are equal in length.
What shape am I? _____

Congruent Shapes

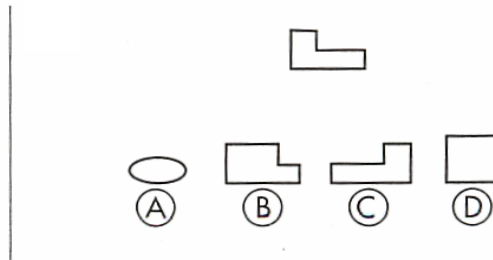
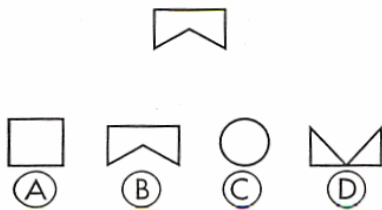
Draw a shape that is congruent to this shape.



Draw a shape that is congruent.



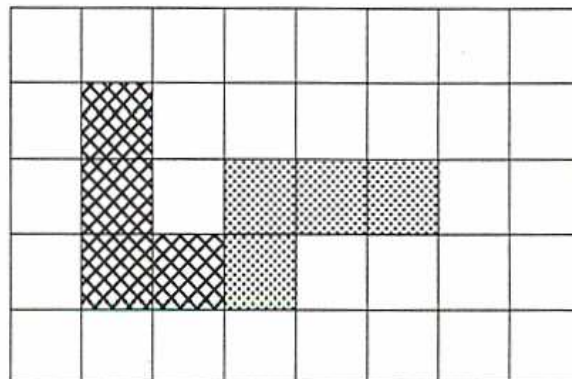
Which shape is congruent?



Slides, Flips, and Turns

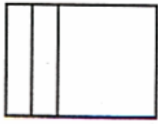
Write slide, flip, or turn.

What movement does the gray spotted shape show?



Symmetry

Which shape has equal parts?



(A)

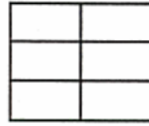


(B)

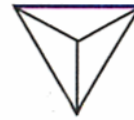


(C)

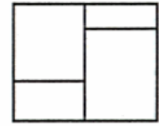
Which shape has no equal parts?



(A)

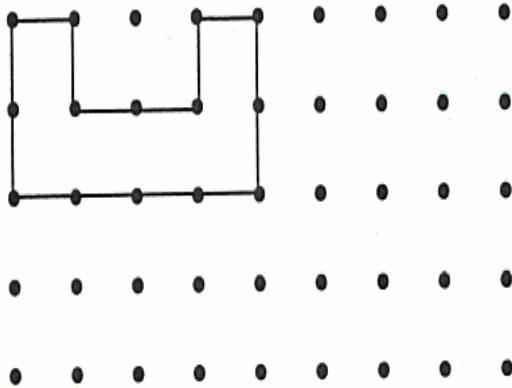
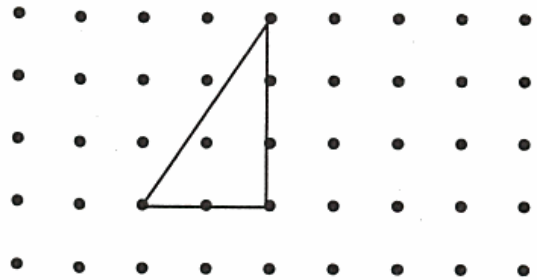


(B)



(C)

Make the shape show symmetry by drawing a matching part.



Draw a shape that is congruent. Draw a line of symmetry on YOUR shape.

Shape Riddles:

Solve the riddle. Cross out the pictures that do not match the clues. Circle the answer.

Which cracker am I?

I have more than 3 corners.

I have fewer than 6 sides.



Performance Task

Write a riddle about a shape using 3 clues.

Then draw your shape.
