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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Constructs** | **Survey codes** | | | | | | | | | | | | | | **Interview Codes** | | | |
|  |  | | | | | | | | | | | | | |  | | | |
| **Profile of PES – Who they are** | | | | | | | | | | | | | | | | | | |
| *Motivations* | KEYWDPS | | JOURNEY | | | ACMPWRK | | | | GSFCLTY | | | JBVLPES | |  | | |  |
| *Identity* | CRRNTID | | CARSCHL | | | IDEALJB | | | | JOURNEY | | | COLLABS | |  | | |  |
| *Undergrad experience* | SERVLRN | | UNDGRAD | | |  | | | |  | | |  | |  | | |  |
| *Undergrad to grad* | SLIMPCT | | GSFCLTY | | | GSGSPES | | | | MASTERS | | | DOCTRAL | |  | | |  |
| *Mentoring* | CARQPES | | COLLABS | | | HELPRES | | | | GSFCLTY | | | SUPPORT | |  | | |  |
| FATHEDU | | MOTHEDU | | | NSSECAR | | | |  | | |  | |
| *Demographics of study* | GENDERS | | RACEETH | | | DISABLE | | | | FATHEDU | | | MOTHEDU | |  | | |  |
| CURRGSC | | CURREMP | | | TENTRAC | | | | GRADYRS | | |  | |
|  |  | | | | | | | | | | | | | |  | | | |
| **Practice – What they learned? What they to do?** | | | | | | | | | | | | | | | | | | |
| *Skills* | GCTRAIN | | PGSTEAC | | | PGSRESR | | | |  | | |  | |  | |  | |
| *Peer groups* | COLLABS | | GSGSPES | | | PGSRECO | | | |  | | |  | |  | |  | |
| *Research area* | PARTICP | | RESAREA | | | RESTOPIC | | | |  | | |  | |  | |  | |
| *Sharing/disseminating knowledge* | PESSERV | | JBVLPES | | |  | | | |  | | |  | |  | |  | |
| *Where they practice?* | CURRGSC | | CURREMP | | | TENTRAC | | | |  | | |  | |  | |  | |
| *Working definition* | CRRNTID | | KEYWDPS | | |  | | | |  | | |  | |  | |  | |
|  |  | | | | | | | | | | | | | |  | | | |
| **Pathways to Career** | | | | | | | | | | | | | | | | | | |
| *Academe* | UNDGRAD | MASTERS | | | DOCTRAL | | | GENDERS | | | RACEETH | | |  |  |  | | |
| *Community Based Orgs* | PGSPROP | HELPRES | | |  | | |  | | |  | | |  |  |  | | |
| *Mentorship* | SUPPORT | FATHEDU | | | MOTHEDU | | | NSSECAR | | |  | | |  |  |  | | |
| *Undergrad to grad* | SLIMPCT | NSSECAR | | | CARSCHL | | |  | | |  | | |  |  |  | | |
| *Life pathway* | JOURNEY | RESAREA | | | ACMPWRK | | |  | | |  | | |  |  |  | | |
| *Future of PES & PES* | PESEVOL | SUGGEST | | | IDEALJB | | | JOBSRCH | | | FACHAND | | | INSTP&T |  |  | | |
| JOURNEY | RESAREA | | | RESTOPIC | | | HELPRES | | | SUPPORT | | |  |
| *Identify/embracing PES* | GSFCLTY | GSGSPES | | | GCTRAIN | | | JBVLPES | | | HELPRES | | |  |  |  | | |
|  |  | | | | | | | | | | | | | |  | | | |
| **PAGE** | | | | | | | | | | | | | | | | | | |
| *Summits* | PGSYEAR | | | PGSASVA | | | PGSRECC | | PGSMOST | | |  | | |  |  | | |
| *Conference* |  | | |  | | |  | |  | | |  | | |  |  | | |
| *Motivation behind PAGE* | PGSAPPL | | |  | | |  | |  | | |  | | |  |  | | |
| *Effect of PAGE* | PGSTEAC | | | PGSRESR | | | PGSASVA | | PGSPROP | | |  | | |  |  | | |
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Notes

**Keywords:**

**Delicious.com tag:**

1. PES\_Study (27)
2. PES (6)

**Worldcat Lists**

1. [**Publicly Engaged Scholarship Pathways (PESP) study**](http://www.worldcat.org/profiles/tkescholar/lists/1329906) - **Items:** 23

**Location of Master Files:**

1. Dropbox –
   1. Audio files
   2. Transcripts
   3. Endnote files
   4. Articles
   5. Concept maps
2. Mobile.me
   1. Raw transcripts
3. IA server
   1. Survey tracking system