**IDS 189**

**Seminar in Interdisciplinary Studies**

**Fall 2010**

**3 Credits**

Section 10: Tuesday and Thursday 2:00 – 3:15pm

Harrison 112 (South Campus)

**Professor**. Dr. Greg Carroll

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Dining Commons (North Campus)

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Office hours: Tuesday, Wednesday and Thursday 11 - 12

**Course Description**

Through introducing students to questions and scholarship of a specialized topic using an interdisciplinary approach, this course fosters critical skills that are foundational to a liberal arts education and assists students in developing their identity as college students. All first year freshman accepted as either Undeclared or Bachelor of Liberal Studies majors are required to take this course. It is recommended that students who have completed IDS 108 and 109 see the department chairperson before enrolling. Three lecture hours per week.

**Course Goals**

Using an interdisciplinary approach, this course will:

1. Introduce you to some of the questions and scholarship for a specialized topic.
2. Foster the critical skills and discourses that are the foundation of a liberal arts education.
3. Assist you in developing your identity as a college student and member of the college community.

**Learning Objectives**

By the end of this course you will:

1. Be able to use the methods and materials of both the humanities and the social sciences to engage with central course questions.
2. Understand how and why a liberal arts education requires critical thinking and effective oral and written communication.
3. Use interdisciplinary scholarship and research methodology.
4. Acquire the ability to learn in a collaborative setting.
5. Know how to locate and use the undergraduate resources necessary for academic excellence.
6. Participate in academic and mentoring.

In the event of a college declared critical emergency, Salem State College reserves the right to alter this course plan. Students should refer to www.salemstate.edu for further information and updates. The course attendance policy stays in effect until there is a college declared critical emergency.

In the event of an emergency, please refer to the alternative educational plans for this course located on WebCT. Students should review the plans and gather all required materials before an emergency is declared.

**Required Texts and Materials:**

**Texts**:

Shepard, A. (2008). *Scratch beginnings : me, $25 and the Search for the American Dream*. New York: Collins.

* Undergraduate Course Catalog, 2008 -2010. Salem State College

Other readings to be provided by Professor

**SOFTWARE and TECHNOLOGY**:

In order to complete this course you will also need access to a wireless enabled laptop that you can bring to all classes.

* Salem State College Email Account – (I can only receive and reply to valid SSC email accounts)
* Access to SSC’s WebCT
* Microsoft Office (latest version available from IT User-support with a valid ID).
* Latest version the following Open Source Software
  + Freemind (Version 0.9.0 RC4 or RC5)
  + Firefox web-browser
  + Zotero
  + Open Office
  + CMap Tools

ASSIGNMENTS AND POINTS

Weekly journal 2% x 15 30%

Majors map 10%

College Events 5% x2 10%

Jigsaw 10% x2 20%

Storyline, Draft, presentation and final ( final to be submitted during exam week – December 17th) 30%

Salem State College is committed to the non-discrimination of handicapped persons as specified in section 504 of the Rehabilitation Act of 1973. Students who qualify as handicapped persons under the definition of the act should notify the professor at the beginning of the course so that reasonable modifications in course requirements may be made when necessary.

Topic Outline

All extra papers will be availalble from WebCT

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| --- | --- | --- |
| **WEEK** | **TOPICS** | **ASSIGNMENTS** |
| Sept. 2nd | Introducation and Disccusion of Course Requirements & StoryCorp | Download and install Freemind, Firefox  Due: WebCT Journal questions |
| Sept. 7 - 9 | What is College and what am I doing here? | Course Catalog (bring to class)  Map out your chosen major using Freemind  Due: WebCT Journal questions |
| Sept. 14 - 16 | Education and what its for Caesa Chavez and the role of organizing | Video: Viva la Causa  Due: WebCT Journal questions |
| Sept. 21 - 23 | Personal History’s | Due: WebCT Journal questions  Jigsaw 1 |
| Sept. 28 – 30 | Connecting the personal with the communal | Due: WebCT Journal questions  Video: Place at the Table |
| Oct. 5 - 7 | Personal choices, global consequences | Due: WebCT Journal questions  Video: Guns and Greed |
| Oct. 12 - 14 | The personal and global; continued | Due: WebCT Journal questions |
| Oct. 19 - 21 | The case of Timor Leste | Carroll, G. J., & Kupczyk-Romanczuk, G. (2007). Millennium Development Goals and Timor-Leste. .  Due: WebCT Journal questions  Video: Death of a Nation |
| Oct. 26 - 28 | Timor Leste / Timor Lorosae | Due: WebCT Journal questions  Storyline draft |
| Nov. 2 - 4 | Understanding the Salem Witch Trials | Due: WebCT Journal questions & Salem Witch Trials Map  Video: Salem Witch Trials |
| Nov. 9 -11 | Salem Witches or Grudges | Due: WebCT Journal questions |
| Nov. 18th | No class Nov. 17th  Nov. 16th Majors Fair Attendance (compulsory) | Due: WebCT Journal questions  Majors Map |
| Nov. 23rd | No Class Nov. 26th Thanksgiving break  Hegemony and Oppression | Due: WebCT Journal questions |
| Nov. 30 - Dec. 2 | Hegemony and Oppression; Continued | Due: WebCT Journal questions & Jigsaw 2 |
| Dec. 7 - 9 | Wrap up, and exit interivews | Due: WebCT Journal questions |

**Select Bibliography:**

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Appadurai, A. (1996). *Modernity at large : cultural dimensions of globalization*. Minneapolis: University of Minnesota Press.

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Apple, M. W. (2000). *Official Knowledge: Democratic Education in a Conservative Age* (2nd. ed.). New York: Routledge.

Apple, M. W., Kenway, J., & Singh, M. (Eds.). (2005). *Globalizing education : policies, pedagogies, & politics* (Vol. 280). Bern, CH: Peter Lang.

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Leamnson, R. (1999). *Thinking about teaching and learning: Developing habits of learning with first year college and university students*. Stylus Publishing (VA).

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Pillemer, D. B., Goldsmith, L. R., Panter, A. T., & White, S. H. (1988). Very long-term memories of the first year in college. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *14*(4), 709–715.

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Tinto, V. (1998). Colleges as communities: Taking research on student persistence seriously. *Review of Higher Education*, *21*, 167–178.

Upcraft, M. L., & Gardner, J. N. (1989). *The Freshman Year Experience. Helping Students Survive and Succeed in College.* Jossey-Bass Inc., Publishers, 350 Sansome St., San Francisco, CA 94104-1310 ($32.95).

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West, C. (1993). *Race Matters*. Boston: Beacon Press.

West, C. (2004). *Democracy Matters: Winning the Fight against Imperialism*. New York: The Penguin Press.