**Learning Outcomes**

**8th Grade Special Education**

**Banking Terms/Vocabulary**

* Students will be able to identify banking terms.
* Students will define banking vocabulary.
* Students will integrate banking vocabulary into conversation.

**Basic Addition/Subtraction Skills**

* Students will solve problems involving basic addition and subtraction.
* Students will compute problems that involve addition and subtraction problems while carrying or borrowing.
* Students will identify what a fraction is.
* Students will write a fraction on a check.

**Developing a Budget**

* Students will develop an individual budget.
* Students will complete a job application.
* Students will produce a resume.
* Students will practice interview skills.
* Students will explain how to pay bills.

**Labeling a check**

* Students will label the parts of a check.
* Students will write their address correctly.
* Students will show the correct way to write a date.
* Students will demonstrate how to write a fraction.
* Students will sign their first and last name.
* Students will write the correct information on the memo line of a check.
* Students will write the correct information of the “pay to the order of” line.

**Travel/Social Skills**

* Students will demonstrate how to fill out a deposit slip at the bank.
* Students will pay for the required items at the grocery store.
* Students will complete a library application at the local library.
* Students will engage in a conversation with the clerk at the grocery store.