**Language Arts State Standards**

**Kindergarten, First, & Second grades**

**Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies Standard**

Establish a purpose for reading and use a range of reading comprehension strategies to understand literary passages and text.

Make predictions from text clues and cite specific examples to support predictions.

Draw conclusions from information in text.

Apply reading skills and strategies to summarize and compare and contrast information in text, between text and across subject areas.

Demonstrate comprehension by responding to questions (e.g., literal, informational and evaluative).

**Informational, Technical and Persuasive Text Standard**

Use text features and structures to organize content, draw conclusions and build text knowledge.

Ask clarifying questions concerning essential elements of informational text.

Identify the central ideas and supporting details of informational text.

Use visual aids as sources to gain additional information from text.

Writing Process Standard

Generate ideas for written compositions.

Develop audience and purpose for self-selected and assigned writing task

**Writing Conventions Standard**

Print legibly using appropriate spacing.

Spell grade-appropriate words correctly.

Use conventions of punctuation and capitalization in written work.

Use grammatical structures in written work.

**Research Standard**

Generate questions for investigation and gather information from a variety of sources.

Retell important details and findings.