

# Final Assessments – 4<sup>th</sup> Grade Gifted Language Arts

## Overall Student Assessment Report

**Directions:** Please rate each of the following using the scale 3 = Excellent; 2 = Satisfactory; 1 = Needs Improvement. Also write a brief narrative assessing the student's ability, progress, or other pertinent information.

### GOAL 1 – INTERPRETATION OF LITERATURE

Pre-Assessment for literature \_\_\_\_\_  
Literature webs \_\_\_\_\_  
Quality of literature discussion \_\_\_\_\_  
Post-Assessment for literature \_\_\_\_\_

### GOAL 2 – WRITING

Pre-Assessment for writing \_\_\_\_\_  
Persuasive writing \_\_\_\_\_  
Literary response writing \_\_\_\_\_  
Animals in zoos writing assignments \_\_\_\_\_  
The Secret Garden writing assignment \_\_\_\_\_  
Post-Assessment for writing \_\_\_\_\_

### GOAL 3 – GRAMMAR/VOCABULARY

Grammar Pre-Assessment \_\_\_\_\_  
Vocabulary Webs \_\_\_\_\_  
Grammar Discussions \_\_\_\_\_  
Post-Assessment for grammar \_\_\_\_\_

### GOAL 4 – REASONING

Issue charts \_\_\_\_\_  
Discussion/application of elements and  
Standards of reasoning \_\_\_\_\_

### GOAL 5 – CHANGE

Unit Change Matrix \_\_\_\_\_  
Change Matrix for novels \_\_\_\_\_  
Final writing assignment on change \_\_\_\_\_

