Final Assessments – 4th Grade Gifted Language Arts

Overall Student Assessment Report

Directions: Please rate each of the following using the scale 3 = Excellent; 2 = Satisfactory; 1 = Needs Improvement. Also write a brief narrative assessing the student's ability, progress, or other pertinent information.

GOAL 1 – INTERPRETATION OF LITERATURE	
Pre-Assessment for literature Literature webs Quality of literature discussion Post-Assessment for literature	
GOAL 2 – WRITING	
Pre-Assessment for writing Persuasive writing Literary response writing Animals in zoos writing assignments The Secret Garden writing assignment Post-Assessment for writing	
GOAL 3 – GRAMMAR/VOCABULARY	
Grammar Pre-Assessment Vocabulary Webs Grammar Discussions Post-Assessment for grammar	
GOAL 4 – REASONING	
Issue charts Discussion/application of elements and Standards of reasoning	
GOAL 5 – CHANGE	
Unit Change Matrix Change Matrix for novels Final writing assignment on change	

Rubric for Genre Study BARE BOOKS

	Self		Teacher Evaluation			
	Yes	No	Level 1 (D)	Level 2 (C)	Level 3 (B)	Level 4 (A)
 Item selected is typed or written neatly in BARE book. points 						
2. Genres accurately follow the elements outlined in each lesson. 50 points						
3. Student is able to articulate justification for selection.40 points						
4. Illustrations, graphs, graphics, etc. are included to enhance the writing. 20 points						
5. The writing or pasted typed page is aligned within the BARE book page. 10 points						
6. Work is completed on time. 20 points						