

## CURRICULUM DESIGN OVERVIEW (EDTL 7100)

**Big Idea:** Using free software (IHMC Cmap Tools) you will construct a curriculum design depicting a contextualized curriculum for an ENTIRE COURSE or VERY LARGE UNIT you teach. You will later develop instructional sequences for this same course or large unit. The design will consist of:

1. Statement of purpose/rationale;
2. Concept map showing units, topics, sub topics and the relationships among and between;
3. Unit learner outcomes;
4. Sequencing rationale; and
5. Evaluation strategy.

You may also include other information you feel are important (national/state standards, essential questions, etc.). Remember using IHMC Cmap Tools, you can attach/link word documents and other resources to your final map... so that you will have all pieces of the Curriculum Design integrated into one product (the Cmap). We look forward to seeing your designs!

This project, together with the instructional design that you will complete later this semester, make an excellent option to fulfill the Master's Degree Project requirement.

This project differs from undergraduate work, as it is HEAVY in theoretical design. So you are applying the educational research in your attempt to solve a classroom based issue or problem. It takes on an ACTION RESEARCH approach.

—**Statement of Purpose/Rationale (Justification)** – What is the problem/issue of interest and how does this curriculum design target this problem? Discuss your design in terms of contextualized teaching and learning theory and be sure to include references from your readings and/or other meaningful references in support of your rationale. References (using APA 5<sup>th</sup> edition formatting) are used as a theoretical framework for the design.

—**Concept Map** – Depicting corer units, topics, sub topics (and other desired information such as standards, essential questions, etc.)

— **Measurable Unit or Subunit Learner Outcomes** – identify for each of the units in your Curriculum Design.

**Note:** Unit or Subunit Outcomes need to be categorized according to BLOOM's Taxonomy or another categorization method presented this semester.

—**Sequencing Rationale** – Clearly describe how you will sequence this course or large unit and justify why this order is most logical.

—**Evaluation Strategy** – Clearly describe how you will evaluate the course, unit. Devise an evaluation plan (do not develop actual assessments). Discuss how your evaluation plan is appropriate for your contextualized design project.

**GENERAL NOTE:** ALL material should be of your own creation since your unit or course is a new approach; if assessment material is taken from another source, the material needs to be properly referenced (APA format – 5<sup>th</sup> edition).