**Academic Content Standards: 1st Grade Reading**

**Phonemic Awareness, Word Recognition and Fluency**

1. Identify and distinguish between letters, words and sentences.

2. Identify and say the beginning and ending sounds in words.

3. Demonstrate an understanding of letter-sound correspondence by saying the sounds from all letters and from a variety of letter patterns, such as consonant blends and long- and short-vowel patterns, and by matching sounds to the corresponding letters.

4. Decode by using letter-sound matches.

5. Use knowledge of common word families (e.g., -ite or -ate) to sound out unfamiliar words.

6. Blend two to four phonemes (sounds) into words.

7. Add, delete or change sounds in a given word to create new or rhyming words.

8. Demonstrate a growing stock of sight words.

9. Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.

10. Read aloud with changes in emphasis, voice, timing and expression that show recognition of punctuation and an understanding of meaning.