Unit Learner Outcomes

**Subunit One: Print Strategies**

* Students will recognize letters and the sounds that they make.
* Students will read text from left to right.
* Students will use one to one word correlation when reading a text.
* Students will look at the picture for clues when they come to a word they do not recognize.
* Students will distinguish the beginning sound of a word when they come to a word thy do not recognize.
* Students will identify and recognize letter blends (hunk and chunks) and the sounds that they make.
* Students will say both vowel sounds when they come to a word that they do not recognize.
* Students will make predictions about a text.

**Subunit Two: Fluency**

* Students will read at a good rate for their reading level (not too fast and not too choppy).
* Students will recognize punctuation and use it to gain meaning.
* Students will use appropriate meaningful phrasing during their reading.
* Students will read a story with at least 94% accuracy.
* Students will use expression while reading a text.

**Subunit Three: Comprehension**

* Students will begin to ask questions about a text (who, what, when, where, how).
* Students will discuss important events in a text.
* Students will identify the main idea of a text.
* Students will identify supporting details from a text.
* Students will identify characters from a text.
* Students will identify the setting of a text.
* Students will distinguish whether a text is fiction or non-fiction.
* Student will begin to make connections of real life situations to non-fiction texts.