Chad Rex
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Curriculum Design
Plan for Assessment

This grades 6-8 computer literacy unit will be evaluated in two ways. It will be evaluated by the teacher, principal, and curriculum director in terms of student achievement and course content. It is evaluated in these ways to ensure the course is effective and the students are learning effectively.

In terms of student achievement, a formative assessment will take place. The teacher will measure the effectiveness of student knowledge and application through individual and group work with peers. First, the students will complete a pre-exercise assignment demonstrating their prior knowledge. Next, the students will complete exercises to apply the knowledge learned through the hands-on lessons. The teacher will continue to examine the student data and course content through a post-assessment similar to the pre-assessment. The teacher can also participate in professional development workshops and opportunities to learn the most recent hands-on teaching strategies and research the newest technologies available.

Using summative evaluation, the teacher will use the results of the pre-exercise assignments and the post exercises to assess and analyze the learning to reflect upon content effectiveness. Other possible options will also be studied to determine the changes or adaptations that will need to be made to enhance student learning.

Using these two types of evaluation to address student achievement and course content, the teacher will be able to compare the intended outcome of the unit with the actual outcome and find ways to improve the curriculum.