**Sequencing Rationale**

**Language Arts/Reading**

Persuasive writing: students will create Plot: Outline the plot of Chocolate

 an advertisement for the chocolate bar Fever and outline a plot of their own

 they create. story about chocolate.

**I believe that this sequencing rationale is most logical for several reasons. One reason is that all contents are interlocked or connect with the previous. In other words, in order for the students to construct their own knowledge and relate what they are learning to daily life, they must understand the connection between the topics that are being taught to them. For example, in this integrated unit on chocolate, one component moves from them inventing a chocolate bar to making an advertisement for it, and meanwhile learning about persuasive writing. Therefore all things interconnect. In addition to this, I feel that this sequencing rationale is most logical because it uses all skills learned throughout. For instance, since all topics interconnect, the previous topic learned is always reviewed and therefore this integrated unit allows for the teacher to constantly review what is being taught and the more practice with these skills the better. Finally, I feel that this sequencing rationale is the most logical because it ends with the skills in reading. I personally feel that reading skills are quite important to end with and use throughout a unit because of the fact that reading is used in all subjects. I think this integrated unit ends with skills that can be used in all subjects such as outlining what was read (plot) and persuasive writing of which they will use when they try to succeed in the work world and convince a company to hire them.**