

Evaluation Strategy

Lesson Self-Assessment

Evaluation of 21st Century Skills should be done through two different methods. There needs to be an ongoing self reflection of lessons by staff members and a way to pool all of those projects and resources together. Data should be collected on the following: subject area, teaching tools used, implementation, reflection, and which 21st century skills were covered by the lesson. If this data is kept in some kind database it can be accessed over time and looked at for areas of growth and actual proof of what is being taught.

School Walk-Throughs

The second part of evaluation is to have walk through by administrators to see what is actually being taught and worked on throughout any given school day. This should be done over and over on random days to get a good look of what is being taught. The data can be scrubbed by teacher, skills, and other items to get a good look at the success of the program. I have created a sample form to see what I have envisioned. You can see it at the following link.

Sample form: <https://spreadsheets.google.com/a/perkinsschools.org/viewform?hl=en&formkey=dHJLOEF3Tjh3aHRpbEVOTjZqcDRrcWc6MA#gid=0>

Perkins Classroom Technology Snapshot

* Required

Observer *

Person doing the observation

Kania

Teacher Last Name ***Teacher First Name *****Grade Level ***

If it is dominantly one grade list that one.

K

Number of Students in the Classroom *

5-10

Subject Area *

Math

How is the class working?

- ☐ Individual
- ☐ Teacher Presentation
- ☐ Small group
- ☐ Student presentation
- ☐ Whole Class
- ☐ Other:

Check the Following Skills that are being applied

Check all that apply

- ☐ Reading or Listening
- ☐ Practicing Computations or skills
- ☐ Writing
- ☐ Reviewing/revising own work
- ☐ Peer Edit
- ☐ Planning Project work
- ☐ Researching a topic
- ☐ Analyzing Data
- ☐ Synthesizing data from multiple sources
- ☐ Creating a novel product
- ☐ Collaborating with peers
- ☐ Preparing or rehearsing a presentation
- ☐ Presenting to peers
- ☐ Presenting to an outside audience
- ☐ Other:

Student activity with laptop:

Check all that apply

- ☐ Drill & Practice
- ☐ Visualization/simulation
- ☐ Data analysis
- ☐ Write / edit
- ☐ Take notes / online worksheet
- ☐ Present / publish
- ☐ Research via Internet or other online sources
- ☐ Develop graphics / video / webpage / blog

- ☐ Communicate with others via email, IM, or Internet
- ☐ Take quiz or test
- ☐ Use peripherals: digital microscope, camera, probe and so on
- ☐ Podcast
- ☐ Other:

Percentage of Students on Task**Percentage of Students behaving in ways that interfere with teaching and learning****Teacher role:**

Mark all that apply

- ☐ Leading
- ☐ Monitoring students
- ☐ Facilitating / assisting students
- ☐ Other:

Teacher's use of Technology:

- ☐ Not evident
- ☐ To present information
- ☐ To demonstrate a student task
- ☐ For visualization or modeling of a concept
- ☐ For grading, attendance, or material preparation
- ☐ Other:

List any Exemplary use of technology or teaching and learning strategies.