**Learner Outcomes**

**FICTION: SHORT STORY**

* Students will engage and orient the reader by establishing a context and point of view and introducing a narrator and or characters
* Students will use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters
* Students will use a variety of transition words, phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events
* Students will provide a conclusion that follows from and reflects on the narrated experiences or events.
* Students will identify and define basic story element terms such as plot, character, point of view, etc.

**FICTION: POETRY**

* Students will identify and define basic poetic terminology such as metaphor, simile, tone, etc.
* Students will incorporate figurative language into written form.
* Students will create, edit, and publish a collection of poetry.
* Students will share poetry with others.

**NONFICTION: RESPONDING TO LITERATURE**

* Students will model writing text with a similar narrative form, paying attention to syntax, diction, and content.
* Students will apply personal emotions and responses to published text by conveying connections in written form.

**NONFICTION: NEWSWRITING**

* Students will read and analyze newspapers for content and stylistic elements.
* Students will gather information about a topic of their choice.
* Students will identify procedural steps in writing.
* Students will edit their writing and the writing of other students in the publication of a group newspaper.

**NONFICTION: PERSUASION AND BIAS**

* Students will introduce an argument in a claim.
* Students will support a claim with logical reasoning using accurate, credible sources and demonstrating and understanding of the topic or text.
* Students will use phrases, words, and clauses to create cohesion and clarify relationships among claims.
* Students will establish and maintain a formal style

**NONFICTION: ESSAYS**

* Students will introduce a topic clearly, previewing what is to follow.
* Students will develop the topic with relevant facts, definitions, details, quotations, or examples
* Students will use appropriate transitions to create cohesion and clarify relationships among ideas and concepts
* Students will use precise language and domain-specific vocabulary to inform or explain the topic
* Students will establish and maintain a formal style
* Students will provide a concluding statement or section that follows from and supports the information or explanation.

**NONFICTION: RESEARCH**

* Students will conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation
* Students will differentiate between relevant and non-relevant sources.
* Students will identify use of plagiarism and correct plagiarized material to give proper credit.
* Students will locate and cite five relevant sources of at least three different types.
* Students will use a standard MLA format for citation.