Learning Outcomes

Grade 9 Writing

Monica Asher

**Writing Processes**

Students will formulate writing ideas and identify a topic appropriate to the purpose and audience.

Students will determine the usefulness of organizers and apply appropriate pre-writing tasks.

Students will use revision strategies to improve the style, variety of sentence structure, clarity of the controlling idea, logic, effectiveness of word choice and transitions between paragraphs, passages or ideas.

Students will edit to improve sentence fluency, grammar and usage.

Students will apply tools to judge the quality of writing.

Students will prepare writing for publication that is legible, follows an appropriate

format and uses techniques such as electronic resources and graphics.

**Writing Applications**

Students will write responses to literature that extend beyond the summary and support references to the text, other works, other authors or to personal knowledge

Students will use documented textual evidence to justify interpretations of literature or to support a research topic.

Students will write a persuasive piece that states a clear position, includes relevant information and offers compelling evidence in the form of facts and details.

**Writing Conventions**

Students will use correct spelling conventions.

Students will use correct punctuation and capitalization.

Students will demonstrate understanding of the grammatical conventions of the English language.