Student Learner Outcomes

(Taken from Toledo Diocese Kindergarten Course of Study)

Science

Students will…

* Explore differences between living (biotic) and non-living things.
* Discover that stories (e.g., cartoons, movies, comics) sometimes give plants and animals characteristics they really do not have (e.g., talking flowers).
* Describe how plants usually resemble their parents.
* Compare variations among individuals of the same kind of plant.
* Observe features of plants that help them live in different kinds of places.
* Investigate the habitats of many different kinds of local plants and some of the ways in which animals depend on plants and each other in our community.
* Use appropriate safety procedures when completing scientific investigations.
* Use the five senses to make observations about the natural world.
* Draw pictures that correctly portray features of the item being described.
* Recognize that numbers can be used to count a collection of things.
* Measure the lengths of objects using non-standard units of measurement (e.g., teddy bear counters and pennies).
* Interact with living things and the environment in ways that promote respect.

Math

Students will…

* Use a variety of methods and tools to compute; e.g., estimation.
* Understand and use non-standard units to measure length; e.g., hand spans, paper clips.
* Understand and use standard units to measure length; inches.
* Explain the need for standard units of measure.
* Recognize the attributes of length, weight.
* Explore measuring length, using uniform objects; e.g., paper clips for length.
* Select an appropriate unit and tool for the attribute being measured.
* Describe orally the pattern of a given sequence.
* Identify what attribute was used to sort a group of items already sorted.
* Collect and sort data about everyday situations and familiar objects.
* Represent data in a floor or table graph using objects and pictures; e.g., bar and picture graphs.
* Sort and classify objects by attributes such as size, color or shape and organize data into categories in a simple table or chart.
* Read and interpret information on charts and graphs.
* Count forward and backward 0 – 20.
* Select an appropriate representation of a mathematical idea or situation; e.g., picture/drawing.

Health

Students will…

* Know the foods in the five food groups and eat from each every day.
* Identify situations when a health-related decision is needed.
* Demonstrate healthy behaviors and practices to maintain or improve health.

Social Studies

Students will…

* Describe the immediate surroundings of home (e.g., streets, buildings, fields, woods, or lakes).
* Identify key natural resources that are used in the student’s daily lives.

Language Arts

Students will…

* Use books or observations to gather information, with teacher assistance, to explain a topic or unit of study.
* Recall information about a topic, with teacher assistance.
* Print capital and lowercase letters, correctly spacing the letters.
* Leave spaces between words when writing.
* Show characteristics of early letter name-alphabetic spelling.
* Use some end consonant sounds when writing.
* Place punctuation marks at the end of sentences.
* Name or label objects.
* Write from left to right and from top to bottom.
* Use resources (e.g., a word wall) to enhance vocabulary.
* Identify and discuss the sequence of events in informational text.
* Identify favorite books and stories and participate in shared oral reading.
* Understand new words from the context of conversations or from the use of pictures within a text.

Art

Students will display…

* Visual Awareness
	+ The student perceives: line, shape, value, color, texture, relationships (likenesses and differences within art elements, few and many, positions, repeat pattern)
* Production: Media/Techniques
	+ Drawing (uses crayon, chalk, pencil, markers, makes various lines, makes shapes
	+ Painting (paints with tempera, paints with objects such as sponges, sticks, etc.)
	+ Cutting and gluing
		- Cuts simple paper shapes
		- Cuts on a line
		- Folds paper and cuts shape on fold
		- Tears free-form paper shapes
		- Uses minimum amount of glue
	+ Makes collage using various materials (examples: wallpaper, cloth, trims, etc.)
	+ Printmaking (prints random patterns with items such as vegetables)
	+ Design and Composition (uses repetition in line, shape, color, texture, etc. in design)
	+ Three-Dimensional Work (constructs with materials – seeds)
	+ Maintains Materials (conserves art supplies using least amount necessary, returns materials to proper places, uses proper cleaning procedure for art supplies)

Objectives Cited from: <http://www.cyss.org/schools/CofS/Cos.html>