Small Group Presentation

Peer Evaluation

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| Name of Evaluator:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Name of Presenter:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Clarity: 3 points | 3 pointsThe presenter spoke clearly and was easy to understand throughout the entire presentation. | 2 pointsThe presenter spoke clearly most of the time, but had a few moments that were difficult to understand. | 1 pointThe presenter was difficult to understand throughout a majority of the presentation. |
| Volume:3 points | 3 pointsThe speaker spoke loudly enough for the entire group to hear, but did not raise his or her voice to a level inappropriate for the classroom. | 2 pointsThe speaker spoke at a level appropriate for the classroom and loud enough for the group to hear through a majority of the presentation. | 1 pointThe speaker spoke too softly to hear for most of the presentation or the speaker spoke at a level that is louder than what is appropriate or necessary. |
| Quality of Activities: 3 points | 3 pointsIt is clear that the student put the maximum effort into the completion of all of his or her activities. They are pieces that I would be proud to call my own. | 2 pointsThe student put the maximum effort into the completion of most of his or her activities. I would be proud to call most of the activities my own. | 1 pointThe student seemed to rush through the activities or did not put in the maximum effort. The student needs to try again on most of his or her activities. |
| Completeness:3 points | 3 pointsThe student completed the 6 required activities and the 2 choice activities, for a total of 8. | 2 pointsThe student completed 7 activities total. | 1 pointThe student completed between 0 and 6 activities total. |
| Interest Level:3 points | 3 pointsThe presenter seemed excited to share his or her activities with the group. He or she made it easy to listen. | 2 pointsThe presenter seemed enthused throughout most of the presentation and was able to hold my attention. | 1 pointThe presenter did not seem very excited to share his or her activities or seemed bored while presenting. |

Points Earned: \_\_\_\_\_\_\_ Points Possible: 15

Small Group Presentation

Self Evaluation

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| Name of Presenter:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Clarity: 3 points | 3 pointsWhile presenting, I spoke clearly and was easy to understand throughout the entire presentation. | 2 pointsI spoke clearly most of the time, but had a few moments that were difficult to understand. | 1 pointIt seemed like I was difficult to understand throughout a majority of the presentation. |
| Volume:3 points | 3 pointsI spoke loudly enough for the entire group to hear, but did not raise my voice to a level inappropriate for the classroom. | 2 pointsI spoke at a level appropriate for the classroom and loud enough for the group to hear through a majority of the presentation. | 1 pointI spoke too softly to hear for most of the presentation or I spoke at a level that is louder than what is appropriate or necessary. |
| Quality of Activities: 3 points | 3 pointsIt is clear that I put the maximum effort into the completion of all of my activities. I am proud to put my name on each and every activity. | 2 pointsI put the maximum effort into the completion of most of my activities, but could have put more effort into a few of my activities. | 1 pointIf I were given the chance to redo my activities, I would take my time and put more effort into every activity. |
| Completeness:3 points | 3 pointsI completed the 6 required activities and the 2 choice activities, for a total of 8. | 2 pointsI completed 7 out of the required 8 activities. | 1 pointI only completed between 0 and 6 activities total. |
| Interest Level:3 points | 3 pointsI was excited to share my activities with my group and let my enthusiasm show as I presented. | 2 pointsI was glad to share my activities, but didn’t necessarily try to let my excitement show. | 1 pointI was bored with my presentation and activities and just wanted to be done. |

Points Earned: \_\_\_\_\_\_ Points Possible: 15