**Curriculum Design Objectives**:

***U.S. Branches of Government***

**Subunit One: Legislative Branch**

* Students will read and analyze Article 1 of the Constitution.
* Students will define the purpose of the legislative branch.
* Students will describe the role of Congress.
* Students will examine the functions of the Senate
* Students will examine the functions of the House of Representatives.
* Students will research and identify current Congressional issues.
* Students will read and analyze past events, such as the Great Compromise.
* Students will examine the importance of various agencies under the legislative branch.

**Subunit Two: Executive Branch**

* Students will read and analyze Article 2 of the Constitution.
* Students will define the purpose and role of the Executive Branch.
* Students will define and examine the roles of the Presidents and Vice Presidents.
* Students will be able to describe the similarities and differences of the President and Vice President.
* Student will research and identify the current President and evaluate his leadership role.
* Students will examine the role and functions of Cabinet members.
* Students will understand and describe the Executive agencies.
* Students will understand and describe the Independent agencies.

**Subunit Three: Judicial Branch**

* Students will read and analyze Article 3 of the Constitution
* Students will define the purpose and role of the Judicial Branch.
* Student will read and analyze the role of the Supreme Court and its functions.
* Students will research and identify current Supreme Court Justice appointed by the President.
* Students will describe the similarity and differences of the Supreme Court and the Federal Court.
* Students will evaluate the Judicial Review process.

**Subunit Four: Checks and Balances**

* Students will define the Separation of Powers among all three branches.
* Students will determine which level of branch can veto bills and the process involved.
* Students will determine how laws are declared unconstitutional and who decides this action.
* Students will examine and enact the impeachment process.
* Students will research cases of Presidential impeachments and evaluate their validity.