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| **Citation** |
|   Achtemeier, S.D., Morris, L.V., and Finnegan, C.L. (2003). Considerations for developing evaluations of online courses. Journal of Asynchronous Learning Networks, 7(1). http://www.aln.org/publications/jaln/v7n1/v7n1\_achtemeier.asp |
| Synopsis |
| [Detail](http://www.fis.ncsu.edu/upa/bibliography/moredetail.asp?ID=41) | The article reviews a wealth of literature on best practices for teaching online courses. The researchers also evaluate the appropriateness of assessment tools used in thirteen institutions in Georgia to redesign an evaluation tool for on-line courses. |

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| **Citation** |
|   Lockee, B., Moore, M. & Burton, J. (2002). Measuring success: Evaluation strategies for distance education. EDUCAUSE Quarterly, 1, 21-26. |
| Synopsis |
| [Detail](http://www.fis.ncsu.edu/upa/bibliography/moredetail.asp?ID=56) | Review of assessment strategies for distance education. |

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| **Citation** |
|   Reeves, T. C. (2000). Alternative assessment approaches for online learning environments in higher education. Journal of Educational Computing Research, 23(1), 101-111. |
| Synopsis |
| [Detail](http://www.fis.ncsu.edu/upa/bibliography/moredetail.asp?ID=14) | The article suggests alternative approaches for assessing online education. |

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| **Citation** |
|   Roblyer, M.D. & Ekhaml, L. (2000). How interactive are your distance courses? A rubric for assessing interaction in distance learning. Available on-line at: http://www.westga.edu/%7Edistance/roblyer32.html |
| Synopsis |
| [Detail](http://www.fis.ncsu.edu/upa/bibliography/moredetail.asp?ID=118) | Proposes a rubric for faculty to use to determine the degree of interactivity in distance education courses. Discusses importance of faculty altering course design and teaching strategies to take advantage of technologies and assure maximum interaction. |

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