

APPLICATION OF SLIDES

Guiding Questions

1. What is the content that must be taught?
2. What prior knowledge and skills do the students have?
3. What context may make the learning relevant to the students?
4. What is the assessment task?
Focus on moving towards Higher Order Thinking Skills.
5. Are the criteria appropriate?
6. What Learning Experiences will enhance learning?
7. In what way can the task/s be differentiated?
8. How much scaffolding is necessary? Does it match the students' needs?
9. Where will guided practice occur?
10. What technology can/would/should be used?
11. Are expectations clear for the students? (time, terminology, assessment...)
12. Where will this lead?



Now look at your work and see ways to differentiate using technology. Discuss with a partner.

Audit the final module to ensure all guidelines are met.

Original Source of Image: <http://www.usi.edu/distance/bdt.htm> accessed by B. Tibbits on 23rd January, 2012