

Unit Learner Outcomes



Creating Environment

- ★ Students will exhibit understanding of the instructional delivery continuum (e.g., fully online, blended, face-to-face) -*Comprehension*
- ★ Students will identify and understand the use of an array of grade-appropriate online tools for communication, productivity, collaboration, analysis, presentation, research and content delivery -*Comprehension*
- ★ Students will compare a variety of online classroom structures and design an environmental checklist -*Evaluation*

Building Relationships

- ★ Students will exhibit understanding in ongoing communication with cooperating teacher -*Comprehension*
- ★ Students will recognize how online teachers develop a presence in their classrooms -*Knowledge*
- ★ Students will create a welcome video to greet students -*Synthesis*
- ★ Students will create written documents, step sheets, videos and audio recordings that carry professional tone and language -*Synthesis*
- ★ Students will interview at least two online teachers on the topic of building relationships -*Synthesis*
- ★ Students will demonstrate the ability to compose email replies to student and parent questions -*Synthesis*
- ★ Students will demonstrate the ability to compose email replies to student and parent concerns -*Synthesis*

Organizing Content

- ★ Students will demonstrate ability to navigate district curriculum -*Comprehension*
- ★ Students will review and recommend online resources for identified skills -*Analysis/Evaluation*
- ★ Students will investigate and rate online instructional lessons, resources, tools, and websites -*Analysis/Evaluation*
- ★ Students will evaluate the alignment of one unit of purchased curriculum to current state standards and Common Core -*Evaluation*
- ★ Students will review and recommend online resources for identified skills -*Analysis/Evaluation*
- ★ Students will gain experience manipulating and organizing purchased curriculum for individualized student learning -*Application*
- ★ Students will create at least one differentiated lesson, one video resource, and one alternative assessment and add it to existing curriculum with cooperating teacher's assistance -*Synthesis*

Individualizing Instruction

- ★ Students will demonstrate ability to navigate district Student Information System -*Comprehension*
- ★ Students will demonstrate ability to navigate online meeting environment -*Comprehension*
- ★ Students will observe cooperating teacher's system for data management -*Comprehension*
- ★ Students will run and interpret a variety of student reports -*Comprehension*
- ★ Students will observe cooperating teacher in using data to develop an individual student learning path -*Comprehension*
- ★ Students will consider options for online curriculum organization based on individual student learning paths -*Evaluation*

- ★ Students will observe cooperating teacher deliver an online small group lesson
-Comprehension
- ★ Students will observe cooperating teacher deliver an individualized re-teaching
-Comprehension
- ★ Students will editorialize the lesson components of a recorded online learning session
-Evaluation
- ★ Students will plan a small group or individualized re-teaching lesson using cooperating teacher resources *-Synthesis*
- ★ Students will demonstrate the ability to compose email feedback to praise student work *-Synthesis*
- ★ Students will demonstrate the ability to compose email feedback correct student work *-Synthesis*
- ★ Students will demonstrate the ability to compose email feedback requiring alternative assessment *-Synthesis*

Exhibiting Professionalism

- ★ Students will demonstrate ability to troubleshoot basic hardware and software difficulties *-Application*
- ★ Students will demonstrate ability to utilize district teacher collaboration tool
-Application
- ★ Students will honor all confidentiality guidelines regarding student records and student performance *-Comprehension*
- ★ Students will attend required meetings on time *-Comprehension*
- ★ Students will meet communication and deadline requirements with cooperating teacher *-Comprehension*
- ★ Students will contribute to the online professional learning community *-Comprehension*
- ★ Students will demonstrate the willingness to learn and apply new technical skills
-Application