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Curriculum Design

**Unit Learning Outcomes**

At my school, student learning outcomes or objectives are stated as “I can…” statements. Therefore, my learning outcomes will be listed in the “I can…” format.

**Unit One-Shapes**

* I can identify basic shapes (memory/recall).
* I can explain how shapes are different or alike (comprehension)
* I can draw a shape (application).

**Unit Two-Two Dimensional Shapes**

* I can identify and make two dimensional shapes (memory/recall and application).
* I can create new shapes using two dimensional shapes (application and synthesis).

**Unit Three-Three Dimensional Shapes**

* I can identify three dimensional shapes (memory/recall).
* I can create new shapes using three dimensional shapes (application and synthesis).

**Unit Four-Defining and Non-Defining Attributes**

* I can identify defining attributes of different shapes (memory/recall).
* I can sort shapes by their attributes (comprehension).
* I can build shapes to show attributes using manipulatives (synthesis).
* I can draw shapes to show attributes (application).
* I can construct and draw a shape when given attributes (evaluation).
* I can identify non-defining attributes of different shapes (memory/recall).