Lesson Plan #4

Day: 4 Grade: 4

**Learning Outcomes**:

* Students will be able explain that the American colonies united in 1776 to issue the Declaration of Independence, announcing their decision to free themselves from Great Britain. They felt two practices of the British were particularly unjust because of high taxes were levied on stamps, paint, and tea without input from the colonists, who had no representation in Parliament, and the Proclamation of 1763 prohibited the colonists from settling west of the Appalachians.
* Students will explain that the colonists had to think of themselves as Americans and wanted to govern themselves. They the American Revolution to end British rule. During this time period, Ohio was developing as a populated frontier.
* Students will explain that Americans formed a new national government under the Articles of Confederation.
* Students will explain why the American colonists united to fight for independence from Great Britain and form a new nation.
* Students will be able to answer how do we know what really happened in the past.

**Materials**

* Appendix A
* Appendix A-1
* Appendix B-How America Began: The Founding 13 Colonies
* Appendix C
* Appendix F
* Computer
* Website: <http://www.socialstudiesforkids.com/articles/ushistory/13colonies2.htm>
* Smart board
* Appendix G- 2 column notes (One for every student)
* Appendix G1- 2 column note key

**Key Vocabs**

* **Dysentery-**an intestinal disease
* **Malaria-**A disease caused by the bite of an infected mosquito.
* **Godspeed-**The wish for the welfare of someone starting a journey.

**Procedures:** (2 class periods for 1 hour)

* “Today we are going to learn about the first permanent English Colony in James Town, Virginia. We will tell the story of John Smith and Pocahontas.”
* “How many of you heard of Pocahontas?”
* “I am going to begin our lesson off by reading a few pages of history and geography: Pearson Learning Core Knowledge.” (This offers relevant information about Captain John Smith and his role in the survival at the Virginia Colony.)
* “While I am reading I want you to fill out this two column notes.” (Hold up notes)
* Hand out notes.
* Put the reading up on smart board so students can follow along too.
* Read pages 166-171.
* While reading student will be taking notes.
* While reading teacher will explain that the three ships from the London Company (The Discovery, The Susan Constant, and the Godspeed) arrived in Virginia, seeking gold and other riches. They came ashore on Chesapeake Bay and sailed up a river they named the James River after the kind of England. While they were looking for a place to build a colony the Indians were watching them.
* Then put up Appendix A on the smart board.
* Hand out Appendix A to the students.
* Have students label James River and Chesapeake Bay.
* Have students have a class discussion and ask the clarifying questions that follow the map.
* Continue on reading and filling out the notes.
* The colonists decided to build their fort on a marshy shore, not realizing that diseases like malaria, pneumonia, and dysentery would run rampant. The gentlemen from England were not used to working, and expected others to the work, while they looked for gold.
* The directors of the London Company placed seven men’s names in a sealed box before the ships sailed. The box was to remain closed until the arrival in Virginia. John Smith was one of the men who were chosen to be on the council. The other men did not like John Smith, but he proved to be born leader.
* He wanted to finish building the fort before exploring, but was overruled. When they returned, the Indians had attacked the fort and killed some of the colonists. Since they did not return in time to plant crops, they had to hunt and fish. Again, only John Smith was able to do this successfully. In the middle of a land full of wildlife and food, the colonists were starving. He traded with the Powhatan Indians for meat and corn, and gave the Indians axes, shovels and blankets. The Indians did not always trust white men, and these expeditions for food were often dangerous, however John Smith knew if he did not get food for the colonists, they would not survive the first winter.
* At times, the Indians welcomed him with feasts and dancing, and other times they tried to kill him. Once, when he was facing death, he took out his compass and talked about the heavens. He soon became their friend. Another time, the Indians were ready to beat his brains out when the 12 year old daughter of Chief Powatan, rescued him. Her name was Pocahontas. After this happened, the Indians traded food to the colonists and taught them how to plant corn and set fish traps. They made John Smith an honorary chief. They were willing to trade with him because he was fair and honest, and always kept his word.
* Finally, the council was ready to listen to John Smith. He made a simple rule: Those who did not work could not eat. Even though many complained, John did not give in. Eventually, houses were built, the wells were made larger, crops were planted and fish were caught. There was more trade with the Indians, and the colonists were able to send cargos of timber back to England for trade.

The colony grew from its original 100 people to over 500.

* After students are done, go over the technology activity worksheet.
* Hand out the worksheet.
* Read directions.
* Ask if there are any questions.
* Have students go to the computer lab.
* Once at the lab remind students to log on to http://www.socialstudiesfor kids.com/articles/ushistoy/13colocnies2.htm
* “You have to choose a colony from New England Colonies, 1 middle Colonies, and 1 from the Southern Colonies. Then you have to research your colonies and answer the questions.
* “You can what state belongs to which set of colonies on the Appendix A maps.”
* “You have the rest of class to finish. We will continue to work on these tomorrow for the first part of class. Than the second part of class we will present what we found.” (40 minutes)
* Line up to go back to class.

**Closure**

* “Can someone summarize what we covered today?” (Get a student to reply)
* “Tomorrow we will continue talking about the 13 colonies.”

**Next Day**

* Go to computer lab.
* Have students finish their colony project (15-20 minutes)
* After 20 minutes have students line up to go to the classroom.
* Back in the classroom students will present their information, then we will go over the questions at the end of presentations. (40 minutes)

**Closure:**

* Can someone summarize what we covered in the last two days?” (Get a student to answer) (2-3 minutes)
* “Any questions?” (answer any questions) (2-3 minutes)

**Assessment**

Students will be assessed on their presentations and they will be observed throughout the lesson.

**Key Questions**

* Why did American Colonists unite to fight for independence from Great Britain and form a new nation? Great Britain’s King George III ruled the colonies from across the Atlantic Ocean. But eventually the colonists became very unhappy about the way King George III was governing the colonies. The King made the colonists pay taxes on things they needed for their everyday lives—tea, paper, even playing cards. Benjamin Franklin traveled to London in 1757 and stayed there until 1775, trying to convince the King to treat the colonies fairly. He explained that the colonists should not pay taxes to Britain without having any say in how the money was spent or how the colonies were governed. Meanwhile, as people in the colonies grew more and more angry with the British, the idea of becoming an independent nation spread. Benjamin Franklin returned to Colonial America. He helped Thomas Jefferson write the Declaration of Independence, a document telling the world that the colonies would form a free and independent nation. On July 4, 1776, the American colonists declared their independence from Great Britain.
* Why did Colonists have to think for themselves as Americans? The Colonist called themselves Americans because they were independent from Britain when they signed The Declaration of Independence.

End of lesson 4. Material for this lesson is at the end of this lesson. Some information and ideas came from <http://www.darke.k12.oh.us/curriculum/SocialStudies/How%20America%20Began.pdf>

Appendix B

**How America Began: The Founding of the Thirteen Colonies**

**Teacher Background Notes**

 The United States began as a group of thirteen English colonies. These colonies did not begin at the same time. It took almost 150 years for all the colonies to be settled. The first colony was Jamestown, which was founded in 1607. Colonies continued to be settled through 1752. The thirteen colonies are broken down into three regions: The New England Colonies, the Middle Colonies, and the Southern Colonies. The New England colonies were Massachusetts, New Hampshire, Connecticut, and Rhode Island. The Middle Colonies were New York, Delaware, New Jersey, and Pennsylvania. The Southern Colonies were Maryland, Virginia, North Carolina, South Carolina, and Georgia.

When the English settlers first arrived, they may have come to find riches and own land, to have religious freedom, or to experience an adventure. African Americans also came to the New World, but against their will as slaves. The new settlers needed several items to survive in the New World. They could only bring limited supplies from England, such as tools, weapons, food and clothing. They still needed tools for farming, building, and sewing. The colonists also needed services that would help meet their needs. Teachers, doctors, blacksmiths, butchers, and many other occupations were needed to help the villages prosper.

 The journey across the Atlantic Ocean took several months, and was very difficult. Many men died before they could reach the shores of the New World. Those who survived had to build huts to live in and had to find or plant food to survive. The Native Americans were already living in America when the colonists arrived. The relationship between the Native Americans and the colonists was often strained, and resulted in conflicts. John Smith played an important part in settling issues between the two groups.

In 1614, tobacco was introduced as a cash crop in Virginia. Because labor was expensive, the colonists began to look for cheaper ways to produce this crop. In 1619, they decided to bring African Americans to America as slaves.

 In 1621, a group of wealthy Dutch businessmen formed the Dutch West India Company. The Dutch government gave the company the right to establish a colony whose sole purpose was to make money. The people who owned the company would be rich. The governor of the new colony was able to buy the land where their town was built from the Indians for around $24. Today, we know this land as Manhattan Island.

 Life was very different in colonial times than it is today. There was no television or radio, although there were newspapers. Women and black people could not vote. In fact, only men who were property owners could vote. Colonists had to provide their own food, since there were no supermarkets to shop for food and other goods. In the early days, colonists had to trade with the Native Americans for food. Any other supplies needed to come by ship from Europe. As life continued, shops were set up for trade and villages prospered. Boys helped their fathers in the fields, since most of the colonists were farmers. Girls helped their mothers cook and sew clothes. Only boys were allowed to go to school, although some girls learned to read at home. During their free time, the boys and girls of the colonies made up games to play. Remember, in those days there were no computer games!





Appendix F

Optional Technology Worksheet

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please log on to: http://www.socialstudiesfor kids.com/articles/ushistory/13colonies2.htm and click on one of the states under the New England Colonies, Middle Colonies, and Southern Colonies to research (use the back button to choose another state). Fill in the information below with what you find out. If you finish, please complete the questions below the dashed line.

New England Colonies

State Chosen: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Founded: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Major Industry: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Major Cities: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Colony Named for: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Became a state: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Middle Colonies

State Chosen: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Founded: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Major Industry: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Major Cities: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Colony Named for: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Became a state: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Southern Colonies

State Chosen: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Founded: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Major Industry: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Major Cities: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Colony Named for: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Became a state: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. The thirteen colonies were colonies of what country? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Which colony was farthest north? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Which colony was the farthest south? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. The colonies were bounded by the Appalachian Mountains on the west? What ocean bordered the colonies

on the east? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. The oldest colony was Virginia (founded in 1607). Which colony was just south of Virginia? \_\_\_\_\_\_\_\_\_\_\_\_

6. The colony of Virginia contained what are now the states of Virginia and West Virginia. What colony

bordered Virginia to the northeast? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. The colony of Massachusetts was composed of what are not the states of Massachusetts and Maine. What

colony was between the two parts of Massachusetts? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. What colony was located east of Connecticut? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. The colony of New York contained what are now the sates of Vermont and New York. What two colonies

bordered the colony of New York on the south? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. In what year did the 13 colonies declare their independence from Britain? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Appendix F-1**

**Optional Technology Worksheet Key**

New England Colonies

State Chosen: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Founded: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Major Industry: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Major Cities: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Colony Named for: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Became a state (date): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Middle Colonies

State Chosen: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Founded: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Major Industry: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Major Cities: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Colony Named for: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Became a state (date): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Southern Colonies

State Chosen: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Founded: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Major Industry: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Major Cities: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Colony Named for: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Became a state (date): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. The thirteen colonies were colonies of what country? England

2. Which colony was farthest north? Massachusetts

3. Which colony was the farthest south? Georgia

4. The colonies were bounded by the Appalachian Mountains on the west? What ocean bordered the colonies

on the east? Atlantic Ocean

5. The oldest colony was Virginia (founded in 1607). Which colony was just south of Virginia? North Carolina

6. The colony of Virginia contained what are now the states of Virginia and West Virginia. What colony

bordered Virginia to the northeast? Maryland

7. The colony of Massachusetts was composed of what are not the states of Massachusetts and Maine. What

colony was between the two parts of Massachusetts? New Hampshire

8. What colony was located east of Connecticut? Rhode Island

9. The colony of New York contained what are now the sates of Vermont and New York. What two colonies

bordered the colony of New York on the south? Pennsylvania and New Jersey

10. In what year did the 13 colonies declare their independence from Britain? 1776

**Appendix G**

**Two Column Notes, Lesson 4, John Smith and Jamestown**

The Voyage to the

New World

Arriving in the New

World

John Smith

􀀹 It took \_\_\_\_\_ months to travel to the New World

􀀹 They traveled on three boats

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

􀀹 On the trip, one of the men argued with a man who was in

charge, he was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and his name

was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

When they arrived in the new world, a treasure chest was

brought out. It was from the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and it

contained \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

􀀹 \_\_\_\_\_\_ men were chosen to be in charge

o One name was surprising \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

􀀹 They did not let him on the council, but we did follow the

directions of the Virginia Company

􀀹 We were all very \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ about our new

settlement!

􀀹 Many men did \_\_\_\_\_\_\_\_\_ want to work. They wanted to look

for \_\_\_\_\_\_\_\_\_\_\_\_

􀀹 John Smith knew how to do many things.

o \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

o \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

o \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

o \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

􀀹 Many men wanted to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ but John Smith wanted to

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

􀀹 While they were gone, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

􀀹 Then they let John Smith on the council!

2008 Core Knowledge National Conference, How America Began: The Founding of the Thirteen Colonies,, 3rd Grade 36

Good things happen

A turn for the worst

A New Leader

Appendix G, continued

􀀹 A new rule: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

􀀹 John Smith helped the colony grow

o \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

o \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

o \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

o \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

􀀹 The colony grew to \_\_\_\_\_\_\_\_\_ people

􀀹 Captain Smith was hurt by an explosion of gunpowder and had

to return to England

􀀹 When he left they had plenty of

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ but no

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

􀀹 There were problems with the

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

􀀹 The colonists were running out of

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

􀀹 Many of them died from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

􀀹 The colonists decided to leave Jamestown, but they didn’t get

far!

􀀹 As they were leaving, a large ship was coming with a new

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and lots of

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

􀀹 The governor ordered that people \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

􀀹 Things started to get better

**Appendix G-1**

**Two-column notes key, Lesson 4, John Smith and Jamestown**

The Voyage to the

New World

Arriving in the New

World

John Smith

􀀹 It took \_\_4\_\_\_ months to travel to the New World

􀀹 They traveled on three boats

\_\_\_\_Discovery\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_Godspeed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_Susan Constant\_\_\_\_\_\_\_\_\_\_\_\_

􀀹 On the trip, one of the men argued with a man who was in

charge, he was locked in chains and his name was

John Smith

When they arrived in the new world, a treasure chest was

brought out. It was from the Virginia Company and it

contained instructions and a list of men to be in charge

􀀹 7 men were chosen to be in charge

o One name was surprising John Smith

􀀹 They did not let him on the council, but we did follow the

directions of the Virginia Company

􀀹 We were all very excited about our new settlement!

􀀹 Many men did NOT want to work. They wanted to look for

gold

􀀹

􀀹 John Smith knew how to do many things.

o build the fort

o catch fish

o find food

o \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

􀀹 Many men wanted to look for gold (or explore James River)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ but John Smith wanted to finish

the fort first

􀀹 While they were gone, Native American attacked

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

􀀹 Then they let John Smith on the council!