Lesson Plan 7

Day: 7 Grade: 4

**Learning Outcomes:**

* Students will be able to describe the sectional issues that divided the United States after the War of 1812.
* Students will be able to explain the role Ohio played with the anti-slavery movement and the Underground Railroad.

**Materials:**

[**http://education.nationalgeographic.com/education/multimedia/interactive/the-underground-railroad/?ar\_a=1**](http://education.nationalgeographic.com/education/multimedia/interactive/the-underground-railroad/?ar_a=1) **(interactive website)**

Computer

<http://www.touring-ohio.com/history/ohio-underground-railroad.html>

**Procedures: (1 hour)**

* “Today we are going to learn about how Ohio played a major role in the anti-slavery movement and the Underground Railroad and we are going to learn what issues divided the United States after the War of 1812.”
* “For our lesson today we are going to be going to the computer lab.”
* “When we get to the lab, I would like you log in and go to the website: [**http://education.nationalgeographic.com/education/multimedia/interactive/the-underground-railroad/?ar\_a=1**](http://education.nationalgeographic.com/education/multimedia/interactive/the-underground-railroad/?ar_a=1)**.** This is an interactive activity I would like you to complete. It gives you an example of what it may have been like as a slave escaping to freedom.”
* Give about 6 minutes to complete this activity.
* Once students are done, talk about what did they learn and if they made it safely to gain independence.
* After the discussion, have students get with another student to work as pairs.
* “As a pair, I would like you to go to the website: <http://www.touring-ohio.com/history/ohio-underground-railroad.html>.”
* “Once you are there I would like you and your partner to read the two page article.”
* “When you completed the reading, I would like you to write a paper together, pretending that you are a slave and you are using the Underground Railroad. Use your information you found on the website touring-Ohio. I want you to use the words passenger, stations, conductors, agents, and stock holders. I want you to describe the setting and how you may have felt. The paper must be at least a page double spaced. These will be presented in class.” (The directions will also be posted on the dry erase board for students to refer to.)
* Give students about 45 minutes to complete this task.
* Once the 45 minutes is up, have students log out of their computers and go back to classroom.
* Once in the classroom have students present their papers.

**Closure:**

* “I am going to go around the room and I want everyone to tell me one thing they learned today about the Underground Railroad and how Ohio played a role.”
* Go around room to listen to everyone.

**Assessment:**

* Students will be assessed on their papers they had to write and they will be assessed on the answer given at the end of class period.

**Key Questions:**

* What were the issues that divided the United States after the War of 1812? The War of 1812 caused America to have a lot of decisions to make about many issues. One issue was the Protective Tariffs that raised the price of goods that were imported, so people would buy local goods. All of the businesses that import and export goods became mad, so they created the Tariff Act of 1816, in order to raise the rates. Another issue was the Liberal Lands Act of 1800 and 1804, which reduced the price of land. This caused an argument for a long time. Slavery was the biggest issue in the United States. In the 1820s, the Abolitionist movement became more important and “free states” started to form in the North. Slavery was seen as immoral.
* What was the role Ohio played with the anti-slavery movement and the Underground Railroad?

The Ohio Anti-Slavery Society was created in Zanesville, Ohio because of the Anti-Slavery Movement. They decided to abolish slavery and protect the African Americans’ rights. The society traveled all over to spread the word and they even wrote about it in “The Philanthropist” (popular newspaper). Ohio had the largest Underground Railroad network trying to free as many slaves as they could. John Fairfield was a member of a family who owned slaves and he was a part of the Underground Railroad Network. He freed over 28 slaves at a time.