Unit Outcomes

**Language Arts**

Students will demonstrate language arts skills by journaling:

\*Students will practice their handwriting skills by journaling.
\*Students will practice letter formation by journaling.
\*Students will learn to write from writing prompt.
\*Students will use print capital and lowercase letters with appropriate spacing.
\*Students will begin writing at the top left hand side of page.
\*Students will write from left to right.

Students will demonstrate language arts skills by learning Kindergarten Sight Words and ABC skills.

 \*Students will practice reading skills by learning sight words.
 \*Students will review reading skills by practicing ABC skills.

Students will demonstrate language arts skills by reading animals books.

\*Students will practice reading skills by reading or being read to.
\*Students will demonstrate comprehension skills by answering questions about story read.
\*Students will demonstrate fluency by reading aloud.
\*Students will identify the setting and characters of a story.

**Mathematics**

Students will demonstrate mathematic skills by completing Animal Tally Graph Activities.

 \*Students will demonstrate counting skills by counting tally marks.
 \*Students will sort and organize tally marks into a graph.
 \*Students will identify and compare graphs.

Students will demonstrate mathematics skills by Addition Animal Activities.

\*Students will practice adding two simple numbers together to find a sum.
\*Students will identify a sum, numerator and denominator.
\*Students will use numerous tools to learn to add and subtract.
\*Students will practice counting skills white adding and subtracting.

Students will demonstrate mathematic skills by completing Animal Patterning Activities.

 \*Students will learn patterning rules.
 \*Students will practice patterning rules.
 \*Students will complete ABAB and ABCABC patterning techniques.

**Science**

Students will practice science skills by learning about animal habitats and food.

 \*Students will understand what a habitat is.
 \*Students will describe habitats and what they are needed for.
 \*Students will compare and contrast habitats.
 \*Students will understand what animals eat.
 \*Students will compare and contrast what animals eat.
 \*Student will learn about animal nutrition.

**Social Studies**

Students will learn about social studies by visiting a local zoo.

 \*Students will visually see animals at the local zoo.
 \*Students will compare and contrast animals.
 \*Students will see habitats at the zoo.