**Indus River Valley Civilization**

|  |  |
| --- | --- |
| **Your Name:** Trisha Beining, Jennifer Dilcher, Christine Price | **Grade Level:** 6 |
| **Lesson Topic:** Pre-Assessment of Indus River Valley Civilization; Overview of Indus River Valley Civilization, and Overview of Indus River Valley Civilization Unit | **Lesson:** 1 of 10 **Duration:** 1 day |

**Lesson Summary**

|  |
| --- |
| Students will be pre-assessed on their knowledge of the Indus River Valley Civilization. Following this, students will be given an overview of the unit and will work through the unit to eventually answer the essential questions. |

**Content Statements and Objectives**

|  |
| --- |
| **Content Statement(s):** History Statement #2 - Early civilizations (India, Egypt, China and Mesopotamia) with unique governments, economic systems, social structures, religions, technologies and agricultural practices and products flourished as a result of favorable geographic characteristics. The cultural practices and products of these early civilizations can be used to help understand the Eastern Hemisphere today.  **Objectives:**   * SWBAT complete a pre-assessment of Indus River Valley civilization based on the essential questions of the unit. * SWBAT complete the K-W portion of a K-W-L chart after watching a short video on the Indus River Valley Civilization. |

**Resources/Materials**

|  |
| --- |
| *Materials:*   * Passport booklets (made by teacher) * Projector (to view video) * KWL chart * Artifact box (created by teacher)   *Resources:*  [http://www.youtube.com/watch?v=DLXJxemLEI4](https://mail.bgsu.edu/owa/redir.aspx?C=f1c5437a16bd43acb3c4a51f9e2b6c3c&URL=http%3a%2f%2fwww.youtube.com%2fwatch%3fv%3dDLXJxemLEI4) (4:15) |

**Procedures**

|  |
| --- |
| **Lesson Focus:**   1. Students will answer the following questions on a piece of notebook paper.   * Where would the Indus River Valley be located on a map of today’s world? * Name one technology advancement made by the people of the Indus River Valley Civilization. * What type of agricultural products were important to the civilization? * Write one statement that describes the religious practices of the Indus Valley people? * Who was the leader of the Indus River Valley people?   2. Show the following video. [http://www.youtube.com/watch?v=DLXJxemLEI4](https://mail.bgsu.edu/owa/redir.aspx?C=f1c5437a16bd43acb3c4a51f9e2b6c3c&URL=http%3a%2f%2fwww.youtube.com%2fwatch%3fv%3dDLXJxemLEI4)  3. Pass around the examples from the artifact box for students to examine.  3. Using the artifacts and information from the video, students will individually create a KWL chart completing the K and W portions.  4. Pass out passports and explain to students that throughout this journey they will be receiving stamps to place in their passports as well as collecting items to take home with them in their suitcase. upon completion of lesson activities within this unit.  5. Briefly discuss the next lesson on map skills.  **Assessment/*Evaluation:*** Teacher will formatively assess their prior knowledge of the Indus Valley Civilization through the pre-assessment.  **Differentiation** For struggling learners, the teacher could modify the questions to be multiple choice. The teacher could also read the questions to the students. |