* <http://www.nationalgeographic.com/resources/ngo/maps/>

This link will be used to show students the location of Egypt in relation to the world, especially the United States.

* <http://www.google.com/earth/index.html>

This will be used to give a more detailed version of the location of Egypt and the land features that exist currently.

* <http://videos.howstuffworks.com/discovery/28707-assignment-discovery-uses-of-the-nile-river-video.htm>

This is a link to a video that talks about how Ancient Egyptians learned to live near and utilize the Nile River to their advantage.

* <http://videos.howstuffworks.com/discovery/29490-assignment-discovery-the-niles-4000-miles-video.htm>

This is another link to a video that talks about why people settled near the Nile River and how people utilized the river to their advantage.

* <http://www.woodlands-junior.kent.sch.uk/Homework/egypt/nile.htm>

This is a link to some written information on the basics of the Nile River and how Ancient Egyptians learned to live near and utilize the Nile River to their advantage.

* <http://enchantedschoolhouse.blogspot.com/2011/07/making-model-of-nile-river.html>

This is a link that gives directions on how to make a model of the Nile River.

* <http://www.pbs.org/empires/egypt/special/lifeas/pharaoh.html>

This is a helpful site that paints a picture of a day in the life and individual from the different social classes of Ancient Egypt. Great for helping students draw connections and making the history come alive.

* <http://carlos.emory.edu/ODYSSEY/EGYPT/people.html>

This is a site that talks about the different social roles held by people in Ancient Egypt.

* <http://www.eyelid.co.uk/egyptian_videos/herakleides.html>

This link is to a video of the mummification process.

* <http://teachers.cpcsc.k12.in.us/jstanley/websites/MummyWebquest.htm>

This link is the mummy webquest borrowed from another teacher online.

* <http://www.eyelid.co.uk/hiero1.htm>

This is a site that explains what hieroglyphics are and also has a hieroglyphic translator.