# UNIVERSITY OF WEST GEORGIA SCHOOL OF NURSING NURS 6300-N81 – Health Care Delivery Systems Fall 2012

**Credit: (3-0-3)** 

**Prerequisites:** Admission to program or permission of faculty.

Faculty: Bobbie Siler, PhD, RN

Professor

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Cell phone number available on course site

**Office Hours:** By appointment – either in person or virtual

**Course Description:** An examination of health care policy, organization and finance. This course also explores the role of the advanced practice nurse in providing high quality, cost-effective nursing care, and addresses issues related to the delivery of health care.

The majority of this course will be conducted online, using both synchronous and asynchronous approaches, as designated in the course calendar. Three face to face meetings are scheduled at the Wellstar Development Center.

### **Learning Goals:**

Program objectives are noted in parentheses following the learning goals.

- 1. Examine various types of health care delivery systems. (3)
- 2. Identify significant policy makers and analyze the results of past and current health care policy. (3, 5)
- 3. Differentiate legislative, regulatory and evidence-based practice research resulting in quality outcomes and processes within the health care delivery system.(3, 4)
- 4. Identify and begin to utilize basic principles of fiscal management, budgeting, and economics in role of advanced practice nurse. (1, 5, 8)
- 5. Consider ways to negotiate the advanced practice role within a selected practice setting. (5, 7)
- 6. Explore issues related to caring, holism, and ethics of health care delivery systems. (3, 8, 9)
- 7. Construct arguments related to issues of health care delivery such as poverty, multiculturalism, and access of care. (3, 8, 10)
- 8. Collaborate with local/regional groups in making health policy decisions. (7)
- 9. Explore the historical evolution of American health care delivery systems considering a variety of influencing factors such as economic, sociological, and governmental. (3)
- 10. Identify and critique other governmental models of health care delivery. (1, 2, 5)

## **Course Content:**

- 1. The United States Health Care System
- 2. Policy and Politics in Nursing and Healthcare
- 3. Population Health epidemiology, genomics/genetics
- 4. Health Promotion Healthy People 2020, health literacy, teaching/learning principles

- 5. Legislative and Regulatory Processes in Healthcare
- 6. Evidence Based Practice, Quality and Safety in Healthcare Delivery
- 7. Healthcare Economics, Finance and Budgeting
- 8. The Role of Technology and Informatics in Healthcare
- 9. The Role of the Advance Practice Nurse in Healthcare Delivery Systems

## **Textbooks (required):**

Mason, D., Leavitt, J. & Chaffee, M. (2012). *Policy and politics in nursing and healthcare*. St. Louis: MO: Elsevier ISBN 978-1-4377-1416-6

*Publication Manual of the American Psychological* (APA Manual 6<sup>th</sup> edition, 2009) describes the required format expected for formal written assignments

## **Learning Activities:**

Assigned readings
Online writing assignments
Class discussions and exercises
Student presentations
Peer review of writing
Scholarly writing

#### **Methods of Evaluation:**

Final course grades will be calculated as follows:

40% Online Asynchronous Writing Assignments (Four @ 10% each)

30% Scholarly Paper

30% Group Presentation

## **Grading System:**

A = 90 - 100

B = 80 - 89

C = 75 - 79

F = below 75

## **Technical Requirements and Online Learning Expectations:**

1. This course will be conducted within Course Den. Students should seek assistance from university resources listed below as needed to increase ease of use of Course Den.

Where and how to receive help with Course Den or any other technical problems http://www.westga.edu/~distance/webct1/help/

The Course Den server goes down for mandatory maintenance; see dates here http://www.usg.edu/gaview/support/maint-schedule

Typically, the servers are down from 10pm Fri night until 7am on Saturday.

Link to UWG Online Connection website (includes link to Orientation, basic software/hardware requirements, Online Student Guide, and all student services) - http://www.westga.edu/~online/

2. The software and settings for use of Course Den may be found at http://www.westga.edu/~distance/webct1/help/techrequirements.html.

- Students are expected to complete the browser check and download the necessary software on their computers in order to use Course Den most effectively.
- 3. Efficient internet connectivity will be essential for efficiency in the online environment and is the student's responsibility. For this course "dial-up" is not recommended. The following site describes various options: <a href="http://www.westga.edu/its/index">http://www.westga.edu/its/index</a> 5243.php
- 4. At a minimum, students should be familiar with the use of Microsoft word and power point products. A 2007 version of the Microsoft software or higher is recommended. Word processed assignments must be prepared in Microsoft "word" (not "works"), or submitted in rich text format (.rtf).
- 5. Students should be able to participate fully in the use of email and threaded discussions, including the ability to attach files to each of these.
- 6. Online synchronous sessions are conducted using both audio and video format. For audio format students will need either a headset and microphone or a telephone connection with a speaker phone. Use of video format will require use of a web camera.
- 7. All assignments are to be submitted in the "Assignment" section within the Course Den site. Assignments will be returned in the same manner.
- 8. Threaded discussions are to be conducted in the designated Discussion site, identified by topic.
- 9. Students are expected to check and use Course Den for course related communications, and to submit all assignments. Access to Course Den, as well as the fax number and e-mail address on this syllabus should eliminate the likelihood of late assignments.
- 10. The UWG Library Distance Learning services are located in the menu at http://www.westga.edu/~library/

For technical assistance, please contact one of the following:

- For problems getting online
  - The University of West Georgia Informational Technology Services <a href="http://www.westga.edu/its/">http://www.westga.edu/its/</a>
  - 678-839-6587 8am to 5pm Monday through Friday, or servicedesk@westga.edu
- For problems accessing or using Course Den
  - The University of West Georgia (UWG) Distance Education (CourseDen) helpline at 678-839-6248 8am to 5pm Monday through Friday or <a href="mailto:distance@westga.edu">distance@westga.edu</a>
- For 24/7 assistance with Course Den/GeorgiaVIEW Vista
  - Online Support Center (OSC) for the University System of Georgia at 866-588-5293 (speak to a representative)
  - o Self help resources at <a href="http://help8.view.usg.edu/ics/support/default.asp?deptID=8075">http://help8.view.usg.edu/ics/support/default.asp?deptID=8075</a>
- The Blackboard/CourseDen company toll-free 24-hour support line at 1-877-855-3238

## **Class Attendance/Participation:**

It is expected that each student will attend class, arrive on time, and leave at the end of class time (online as well as ground).

## **Course Learning Expectations**

- 1. All assignments are expected on the due date. Any assignment arriving after the due date will be subject to a 5 point deduction for every day that the assignment is late. Access to CourseDen, as well as the fax number and e-mail address on this syllabus should eliminate the likelihood of late assignments.
- 2. This course is supported by CourseDen. This means that assignments, communications, and discussion will take place every week by this means. Students are expected to check CourseDen frequently to receive communications and assignments as they are posted. All assignments must be posted via CourseDen as indicated by instructor in the assignment drop box. Assignments sent via UWG e-mail or posted incorrectly in CourseDen will not be accepted.

#### ACADEMIC HONESTY

The academic dishonesty policy of this course is the same as that of the University of West Georgia and is found in *The UWG Connection and Student Handbook*, Appendix A, and the *MSN Student Handbook*. Evidence of student cheating, fabrication or plagiarism may result in a grade of zero for the assignment, failure in the course, and dismissal from the program.

#### DISABILITY STATEMENT

The Student Development Center coordinates special services for disabled students including physical disabilities or learning disorders. Students must register with Disabled Student Services to receive certain accommodations including extended test time or individual testing. For further information, call 678-839-6428.

### OFFICIAL COMMUNICATION STATEMENT

It is University policy that all electronic communication between the faculty and students must take place only through the campus e-mail network, utilizing MyUWG or WebVista. Students at UWG are required to have ready access to computers for their coursework and will be expected to use WebVista as directed by the faculty. Information about needed computer specifications is found at <a href="http://www.westga.edu/~techlife">http://www.westga.edu/~techlife</a>.

### SACS COMPLIANCE STATEMENT FOR ONLINE COURSE

This course will be delivered approximately 95% online. This requires the online equivalent of 2137.5 minutes of instruction (seat-time) and an additional 4275 minutes of supporting activities.

As such, you will be required to complete the following online activities during this course:

Activity	Instructional Equivalent
Online Asynchronous Writing Assignments	40 % (2565 minutes)
Scholarly Paper	30 % (1924 minutes)
Group Presentation	30 % (1924 minutes)

Additionally, it is anticipated that, at a minimum, students will need to work independently for twice the number minutes listed above to complete the online activities and course requirements.