**Evaluation Strategy**

 The most feasible and easiest way to evaluate the student will be too see if he/she is able to perform ablution correctly. If the student is able to learn the correct way to perform the ablution, the student has done well. However the application is not the most essential part of this course. I want my students to know the importance of ablution in the life of a Muslim. Therefore the evaluation will be based on how much and what students learn from the lectures and activities. The student participation in the class will also be part of the core requirement. Furthermore, the student essays on ablution and their experience will weigh highly in the evaluation. Through the students' narrative, I will be able to judge what they have learned from the lectures and course activities. The student presentation in the class in the second month will show whether the student is able to understand the ablution process completely or not. The student will only be able to summarize the process successfully if he/she paid attention and understood the meaning of the ablution.

 Through the essay and presentation, I will be able to find out students who need extra attention. The students who are not able to write an accurate essay or the students who are not able to summarize the ablution procedure correctly, despite being able to perform ablution, will be given extra attention. So the students are guided to learn as efficiently as the rest of the class. Furthermore the students are motivated and appreciated to help each other out (Ames, 1992). Therefore at the end of each class, a discussion will help the students to pass knowledge to each other at their respective level.

 Each week is planned to give students a different experience. Each student has unique capabilities. Some are good at writing while others are good at presenting. Some learn through questioning while others learn through listening. Therefore the aim of the lectures is to provide opportunity for each student to learn in their own pace. At the same time, the lecture should also help enhance their skillset. Meanwhile, the communication gap between the teacher and students should be reduced (Ames, 1992). Students can always communicate with the teacher freely for help and guidance. They are encouraged to work with other classmates too.

 In conclusion, the evaluation of the course is based on if students understand the meaning of the ablution and if they can perform it on their own. The most important principle of the course is to make sure students understand the ablution and can apply the act to their real life.

**Reference**

Ames, C. (1992). Classrooms: Goals, structures, and student motivation. *Journal of educational psychology*, *84*(3), 261.