Evaluation Strategy

 This workshop unit has four sub-units that all need to be assessed and the entire workshop needs to be assessed as well. The workshop unit will last eight full days and each day will feature some sort of assessment. A combination of summative and formative assessment practices will be used throughout the workshop.

 Each sub-unit will be taught over a two-day period. The first day of the sub-unit will use formative assessment. Worksheets will be passed out to the teachers and school administrators. The worksheets will include questions about vocabulary and conceptual terms that each workshop attendee will learn over the two-day period. The attendees will work together in groups to answer these behavioural outcome questions. The worksheets will test the attendees on the first three levels of Bloom’s taxonomy: memory/recall, comprehension, and application. These worksheets are pre-assessments.

The second day of every sub-unit will use another type of formative assessment to evaluate the workshop. The workshop will use performance activites that test actual real life situations in ESL classrooms. An example of a performance activity that will be used is having the attendees create a teaching material and apply it to a teaching method they learned. The attendees will work in groups to present their performance activities. A rubric will be created and handed out to the attendees so they can grade themselves and others while doing the performance activity. The workshop instructor will use the rubric to grade each group as well. After each group’s presentation, a discussion period will be given so that all workshop attendees can ask questions and comment upon each group’s presentation. The performance activities will test the attendees on the last three levels of Bloom’s taxonomy: analysis, synthesis, and evaluation.

Summative assessment will be used at the end of the entire unit in two ways. All attendees will complete a performance activity that incorporates all of the sub-unit topics. Similar to the other performance activities, each group will have their performance graded using a rubric by the workshop instructor and other workshop attendees. This final performance activity will use problem-solving outcomes, so more than one answer will be correct.

The final summative assessment will be a post-assessment survey and worksheet. This will be emailed to the workshop attendees to complete within the next five days after completion of the workshop. The worksheet will test using behavioural and problem-solving outcomes asking about definitions, concepts, and how to solve real life situations in ESL classrooms. The survey will be attached to the worksheet. This survey will ask the attendees about their overall views about the workshops, its sub-units, assessments used, and the instruction of the workshop. Once all the surveys and worksheets are completed, the instructor can use these tools to evaluate the effectiveness of the workshop and its sub-units. To promote the completion of the post-assessments, the workshop attendees will receive an official document citing their completion of the workshop once the post-assessments are received.